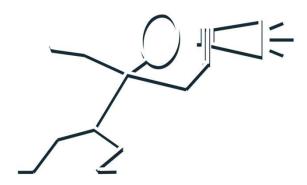
# université Lumière Lyon 2

## Science and Society: The Return of the Science Shop

The university linked to the territory

Florence Belaën, PhD, head of science and society department Immersion visit University of Granada, 24/04/2024 -



### BUILDING BRIDGES BETWEEN citizens and research: A new ecocystem in université lumière lyon 2

#### Université Lumière Lyon 2

3,000 research staff 1,000 professional services staff 29,000 students

1 Vice-Presidency dedicated to Sciences & Society relationships

Julia Bonaccorsi

1 national certification in 2022



→ LYSIERES2 project

1 new Department/Office : Direction Sciences et Société
Florence Belaën

Scientific mediation =

sharing existing knowledge through innovative formats and events

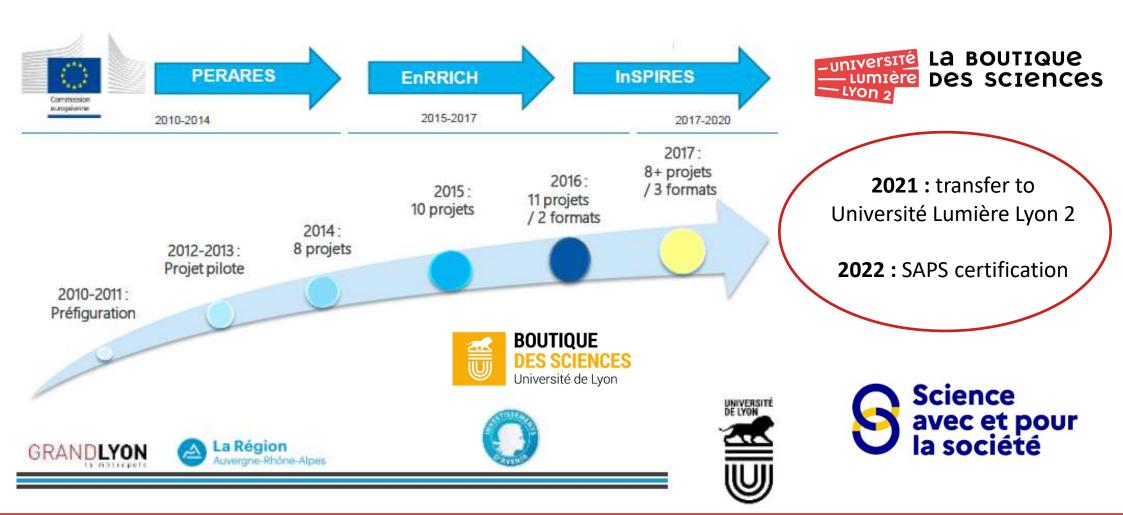
Supporting emerging participatory research projects = building shared knowledge between researchers and civil society

→ Boutique des Sciences / Science shop

Musée des Moulages Université Tous Âge Continuing Education Office



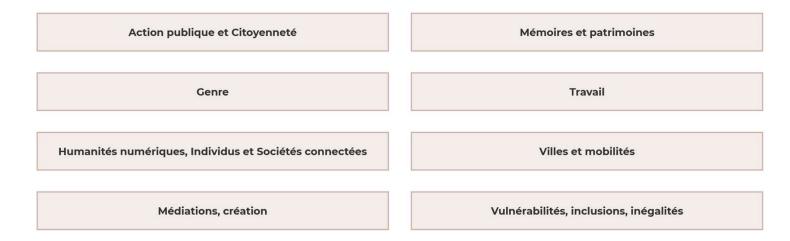
### Lyon Science Shop: A DECADE OF EXPERIMENTATIONS





### A BROAD APPROACH to transdiciplinary and partipatory research

Connections with "Pôles de spécialités" and partnership-based research Chairs = research clusters based around cross-disciplinary questions/themes

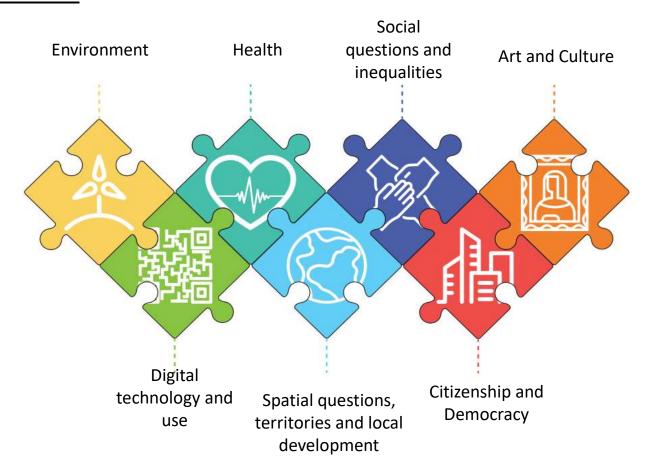


Connections with all Universities, Research and High Education Institutes in Lyon and Saint-Etienne:





### AN Interface dedicated to a large variety of themes and research questions



- → Expertise in Social sciences and Humanities
- → A focus on **transitions** (environmental, economic, social, democratic, cultural, technologic, etc.)



### An INTERMEDIATE APPRECIATION FOR PARTICIPATORY research

### Participatory research:

Process of producing scientific knowledge that involves citizens ("non professionnal scientists"), participating to the research actively and intentionally. Charte des recherches participatives en France.

### Level 4 - Collegial Research

Citizens and scientists share the project's responsibilities, costs and decisions.

#### **Level 3 - Collaborative Research**

Citizens and scientists identify together the research problem/question and organize together the collection and analysis of data and the results diffusion.

### Level 2 - Shared Intelligence

Citizens are involved in a basic level of data interpretation and analysis.

### Level 1 - Crowdsourcing (data collection)

Citizens are involved in the collection of datas.



Personnal translation of the article « Les sciences participatives et la démarche scientifique », 6 octobre 2017, The Conversation



### **Emancipatory/activist purpose**

- Empower citizens and associations regarding life/work conditions
  - > Act on systemic injustice and inequalities
    - ➤ Contribute to minorities recognition
    - ➤ Facilitate social/public innovation
  - Pluralize knowledge systems and creation processes
- > Questioning scientific standards and the way knowledge is produced
- > Contribute to situated and experience-based knowledge recognition
- > Criticize domination systems at work within the knowledge production processes

### **Practical and/or Critical purpose**

- Improve professional practices by reflecting and criticizing in a partnership and collaborative approach
- Optimize the organisations management by producing usable knowledge in a short-term frame

### **Functional/Efficiency-based purpose**

• Maximize scientific production efficiency (cognitive purpose)

Les recherches participatives : enjeux et actualités

Maite JUAN, Post-doctoral researcher / GIS Démocrátie & participation

Access datas and situations

Make science more accessible

Participatory research purposes continuum



### HOW DO LYON SCIENCE SHOP PROJECTS ACTUALLY

### STEP 1 : Collecting research linked social demands through a CSOs network

- 1) Lyon Science Shop opens its annual Call for Propositions /Partnerships
- Associations, organizations or citizen groups contact the Science Shop around a topic they would like to explore with the support of research





### STEP 2: Problematizing/translating the demand in a scientific research question

- 1) Science Shop mediators discuss this topic and help associations/citizens to elaborate what could be an innovative research question
- 1) Associations submit a research question and a formal application





RESEARCH QUESTION



### STEP 3: Selecting demands with a scientific council according to different criteria, gathering and training all stakeholders

- 1) Questions are submitted, assessed, selected and reformulated (if needed) by the Science Shop's Scientific committee
- 1) The Scientific Committee suggests an appropriate format in order to respond to the selected questions  $\rightarrow$  Master's internship, group project, mediation event, etc.
- 1) The Science Shop coordinators gather and train all the stakeholders, finance the research, organize the discussion and guaranty mediation/re-mediation during all the process.

### **STEP 4: Practical realization of the scientific work**

1) The research team works hand in hand with citizens/associations to conduct fieldwork, gather and analyse data



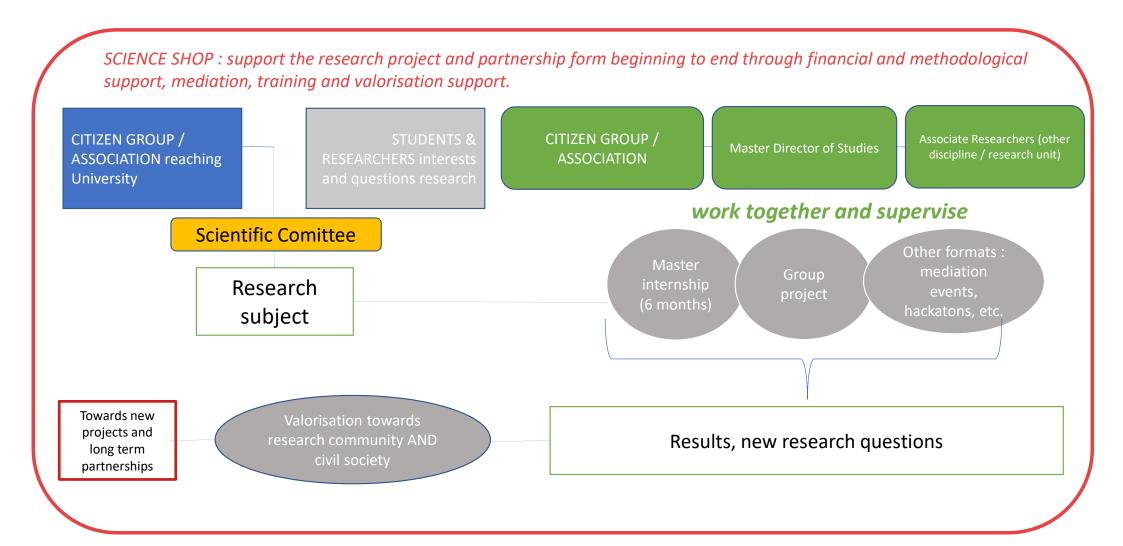




### STEP 5 : Results restitution/communication and developments

- 1) The produced knowledge/reccomandations/new research questions are shared through different formats and disseminated to the general public.
- 2) Science Shop coordinators support new research and partnerships







### A FEW PROJECTS WE WILL BE WORKING ON THIS YEAR

→ 5/16 projects/internships



Analyse environmental and community-based health services issues in regards to patient active participation to their health journey

Centre de santé communautaire et planétaire Le Jardin



Analyse the (economic, cultural, social) factors influencing the children relationship to bike and cycling education and practice

Maison du Vélo de Lyon



Work representations, conditions and organisations propositions in new farming groups

La Jardinière



Explore the representations and compliance levels towards different types of property → towards an innovative system for non commercial urban and collective ownership

Coopérative LaClé



Question the role of an associative radio in an evolutive area (rural, suburban, urban)

Radio Couleurs



\_université — Lumière — Lyon 2

### MOTIF

Public Policy Design

Presentation of a transdisciplinary module in partnership with public decision-makers

S.Gadras - Université Lumière Lyon 2

- -interdisciplinary & innovative courses / training modules
- –open to Masters' degree students
- -1 course to be chosen among 18



### Public Policy Design MOTIF

- 20 students
  - Intensive 1 week project (once a year)
  - Workshops & field work
  - Group work (mixing students' skills)

Typical schedule

### Monday

- MOTIF & project presentations
- Initiation to local public policies

### Tuesday

 Initiation to design methods for public projects

### Wednesday & Thursday

· Field work

### Friday

- Presentation preparation
- Presentation to decisionmakers



### Grande Porte des Alpes

### Results

Board game on ecological transformation

 Utopian map about culture

 Video simulation about the campus and its environment





### A space for expertimenting and reflexting around participatory research

### **Redirecting science**

towards social relevance and efficiency.

- Build and facilitate a durable connection between University and civil society
- Promote research based on social society interrogations and interests
- Support research projects, from the begening to the end, through meditation/intermediation
- Facilitate researchers and future researchers social engagement
- Legitimate alternative research approach and methodology

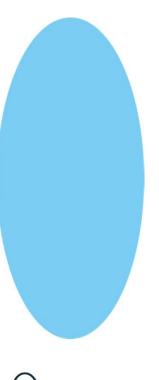
Lyon Science Shop
Support service for social
innovation through
participatory research

**Empower** all stakeholders

- Promote reflection for better action = better equip citizens
- · Broaden networks, gain credibility
- Develop strong research postures and skills
- Participate in an unusual educative experiment
- Facilitate students involvement in civil society associations

**Innovate and reflect** on **the way research** and knowledge **is produced** 

- Build new knowledge by cross-breeding experiences and expertise
- Legitimate field knowledge and expertise
- Initiate research where research usually doesn't go through an inclusive approach
- Offer unique experiences, field and study case for students and researchers

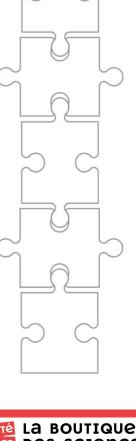


### 3 main roles/MISSIONS for Lyon science shop

- Supporting emerging participatory research projects and partnerships, around research questions stemming from civil society and involving civil society and research representatives
- $\bullet \rightarrow 16$  projects supported in 2023-2024
- Experimenting new missions as "tiers veilleurs" for more mature research projects (ANR)
- → involvement regarding the emergence and structuring of a new range of

 Offering a resource space for citizens, students and researchers around participatory research concepts and methodology: seminars, trainings, etc.







#### Shared goals:

#### At the core of Living Knowledge Network

- Transfering skills and knowledge towards civil society
- Working for a **better access** to sciences and technologies for all
- Creating innovative tools to understand and analyse emerging contemporary societal issues.
- Developing new skills for all stakeholders: students, researchers, citizens, associations, organizations.

#### At the core of Francophone Science Shops Network

- Beyond transfering knowledge → crossbreed different knowledge
   types (academic knowledge, field knowledge, etc.)
- Promoting research projects co-created by civil society representatives (citizens, associations, organizations) and research representatives (students, researchers).
- Promoting research around problems/interests/questions raising from civil society.

#### **LYON Science shop singularities:**

- Historical integration to local centre
- of scientific, technical and industrial
- culture (CCSTI) = Pop'Science /



- Université de Lyon
- Strong historical relationships with local territories and administrations (Ain and Rhône french departments + Lyon Metropolis + Rhône-Alpes administrative Region) → science shop as la local hub for innovative research with citizen's participation
- Strong implication in national and international networks for participative research
- Recent and broad SAPS strategy / Université Lumière Lyon 2
- Multiple connections to other insitutional tools = a broad approch
   to trandisciplinary and participatory research
- Questions and themes diversity





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